CITY COLLEGE OF SA N FRANCISCO Disabled Students Programs and

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,, ELIGIBILITY REQUIREMENTS

III. APPLICATION PROCESS

New S tudents

If you are new to CCSF and/or DSPS you should begin by scheduling an appointment with a DSPS counselor. To schedute appointment lease VHQG DQ HPDLO WR '636DFRP# HPDLO LV UHF CELIPPHQGHG RU

| Ocean Avenue Campus | Rosenberg Library, 6 0m 323 |
|---------------------|---|
| DSPS 0 D Of@ce | Tel. 415-452-5481 |
| John AdamsCenter | 1860 Hay e S reet, Ro o n 106 |
| DSPS Office | Tel. 415-561-1001 |
| Mission Center | 1125 Valencia Street, Room 1 1 |
| DSPS Office | 7 H4 3 5-920-603 |
| Chinatown 1 R U W K | %8+980₩Featrny Street, Room 104G |
| Center DSPS Office | 7 H O 41 |

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First Appointment

You canhelp facilitate enrollment by bringingebe things to our first appointment:

Current written verification of disability, medical report, Departmentof Rehabilitation Plan, Individual Educational Plan (IEP) and/or Learningisability Assessment fg you do nothave documentation for your disability pleasebring the contact information for your provider.

Your studentID number.Your studentID is issued afteryou applyto City Collegeof San Francisco.

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IV. CONFIDENTIALITY

The Right to Privacy Act ensures that all disability related contact with the DSPS office remains confidential unless students sign a written release. DSPS staff will not discuss anything pertaining to a tsident's disability with college instructors, staff or family members without the student's expressed written consent.

DSPS is allowed to disclose limited information under an "educational need to know clause" in the student's application for services. Under "educational need to know claus@SPS counselors may verify eligibility for specific services, such as testing accommodations.

V. '636 6TUDENT RIGHTS & RESPONSIBILITIES

Student Rights

1.

The student will utilizeDSPS services in a responsible managed adhereto written service provision procedures dopted by DSPS. Comply with the FXUL&H& @ 100 bde of 6WX CCHrQUANt adopted by the

VI. DSPS RESPONSIBILITIES

DSPS staff members assist students to obtain demic accommodations necessary to allow equal access to programs and services offered by City College of San Francisco. We establish policies and procedures that adhere to the CCSF and DSPS mission. It is the responsibility of DSPS to utilize resources in a responsible manner so that all students can receive equitable services. DSPS also has the responsibility of establishing requirements for measurable progress and continuation of services. If a student does not adhere to established policies, they will notified of the possibility of termination of DSPS services.

Termination of Services

Services for DSPS eligible students may be discontinued for either of two reasons:

- 1. Lack of Measurable Progress or
- 2. Abuse of Services

Measurable Progress

DSPS services are intended to assist students in achieving their academic and/or vocational goals. Even with accommodations, students may encounter difficulties due to disability, life circumstances, or other reasons that prevent them from achieving these goals. Structents encouraged to use authorized accommodations and support services to choose appropriate classes and a reasonable course load and to meet regularly with DSPS and/or other college counselors. A lack of measurable progress can resu8 Tw T* (ouns)toraopr (a)4 (71 (y)3n(S)-4(S)

VII. COUNSELING

DSPS counselors offer students with disabilities specialized counseling and guidance to assist with coordinating accommodations, decision makiagd educational planning. Counseling is available by appointment, same day appointments when time permits on a "drop in" basis. Appointments are strongly advise

Counselors have regularly scheduled hoursnany CCSF locationsYou may call the DSPS counseling office to schedule an appointment or inquire about availability of DSPS counseling at the counseling office of the center you are attending.

Appointments are usually scheduled for thirty minutes. Please be on time. If you must cancel, please call as soon as possible so that the time slot can be made available for another student. Please be aware that we may not be able to reschedule your appointment as yooo would like. Delays can impact the timely authorization of services.

Quick questions can often be taken care of in a short same day appointment or on a "drop in" basis. Due to the short time allowed for these appointments there might not be enough time to address all of your concerns. Your counselor can assist you in scheduling a follow up appointment.

A limited number of eveninghours are available. Please refer to the DSPS home page for hours of operation.

Disability Management DSPS counselors codinate necessary support services and recommend accommodations in the educational setting. Counselors also serve as a resource for

VIII. SERVICES AND ACCOMMODATIONS

Requesting Accommodations

It is important to remember that requesting, obtaining and implementing accommodations are a collaborative process. wisDed (for)

Students requesting accommodations should:

Meet with a counseloto discust he requestor accommodation. After verifying disability and unctional limitations the counselor

IX. EXAMPLES OF STUDENT NEEDS A ND POSSIBLE ACCOMMODATIONS IN AN INSTRUCTIONAL SETTING

| Limitations Based on Verified Disability | Possible Accommodation |
|--|--|
| Unable to take tests in traditional manner | Extended Test Time Reduced Distraction Environment Use of Computer Reader or Scribe Alternate Format |
| Unable to climb stairs or successfully negoti barriers | Priority Registration ate Scooters • |
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X. TYPES O F ACCOMMODATIONS

CLASSROOM R

explanation of each type of Alternate Media, pelase calbur Alternate Media Specialisett 415 452-5333.

Alternate media services will be provided to students who have a verified disability whose disability related limitations prevent them from accessing material in traditional print format. Students must be enled in the course for which they are receiving alternate media. Students are asked to use priority registration and to contact the DSPS office **4**52455481as soon as possible to avoid unnecessary delays in obtaining course materials.

TESTING A CCOMMODA TIONS

Testing accommodations may be approved as a reasonable accommodation if a disability

All requests for an interpreter/captionermust be completed with

XI. APPENDIX

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- x & & 6) & off Student Conduct VDPSOH
- x Classroom and Testin/sccommodation Verification Forr(sample)
- x Test Accommodation Request Form (sample)

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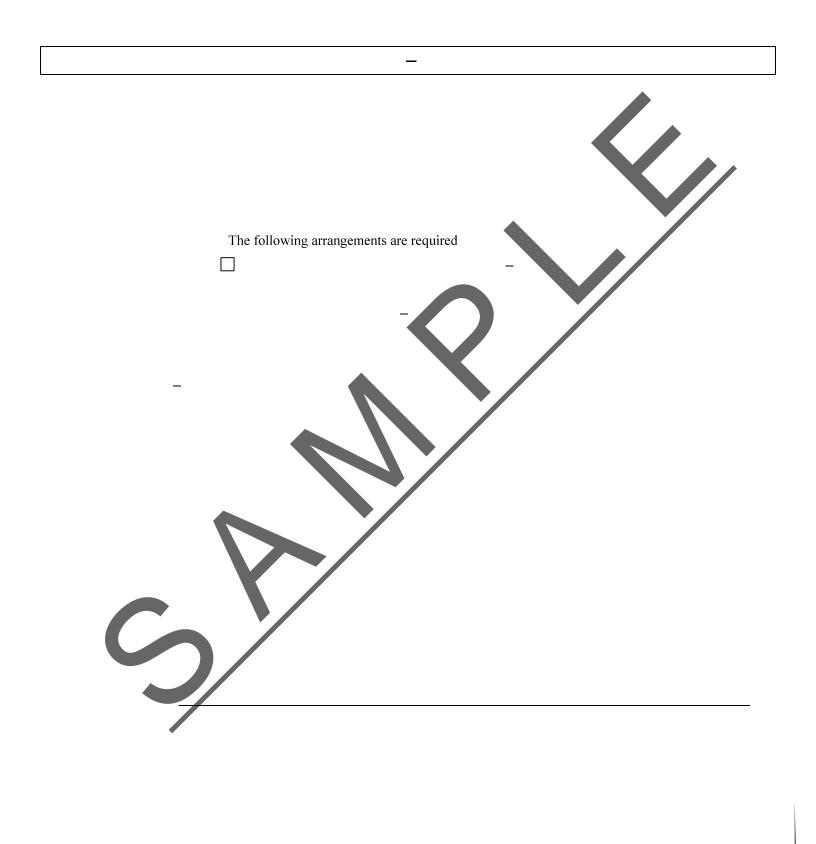
Note: All CCSF Studsemtustcomply with the currentsemeste's CCSF **Ge** of Student Conduct. The Code of Student Conductbown below is only a samplede of student conduct effective as of the & CE μ CE Ç î ì î ôrfetvision SPS Student Handbook.

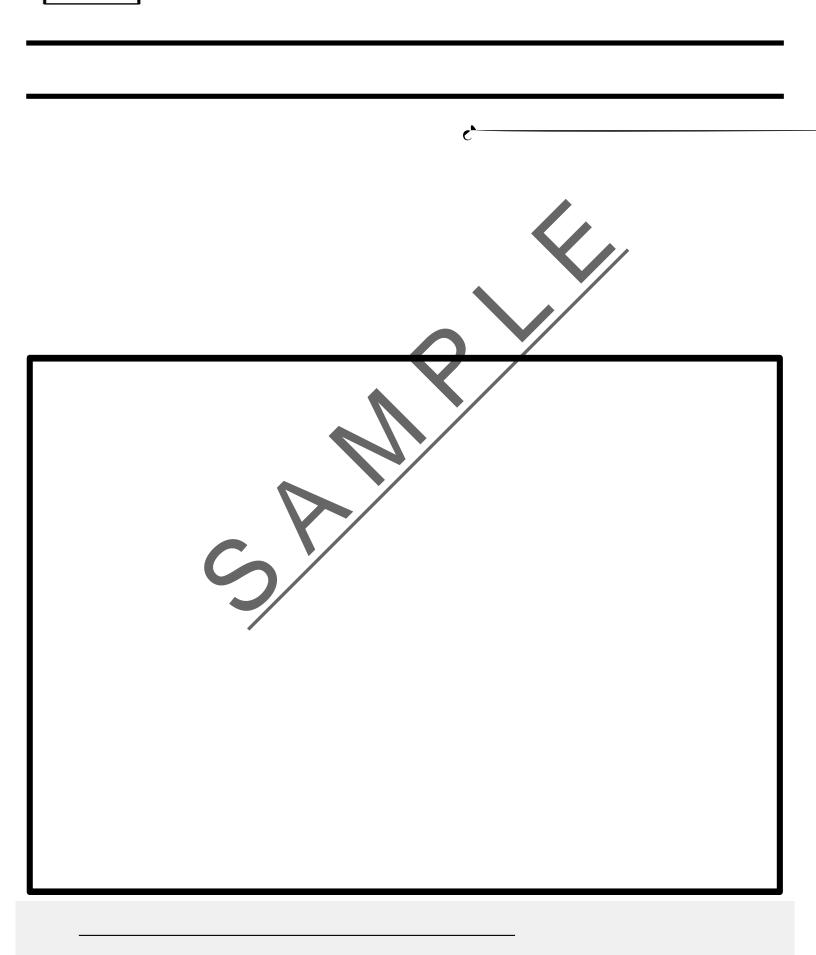
CCSF Code of Student Condeset CE (CE) CE (CE)

The following violations of College Policy subject students to disciplinary action and/or criminal prosecution:

- Disruptive behavior, willful nonempliance, willful & persistent profanity or vulgarity, or the open and/or persistent defiance of the authority of, or persistent abuse of District personnel or officials acting in the performance of their duties, or violating the rights of other students.
- 2. Failure to comply with directions of District officials, faculty, staff or campus police officers who are acting in the performance of their duties, including failure to identify oneself when on District property or at a District-sponsored or supervised event, or upon the req

- 16. Violation of parking rules and regulations as well as traffic regulations on District property, including but not limited to speeding, driving in the wrong direction, or other reckless driving behavior.
- 17. Ens4u/10< (t)-8.9 (i).6 (o)2.3f pevisns4u/10 (o3-0.7 (r)-5.3(ns)2.6 ((r)-0.8 inc)6.5 (luding-2 ()2011.7 (f)-3.9a (ns4u/1 17. E5-2.6 (n)-0.8 (t)-10.9rngr oaniiiaincVaro oior lanefeni(t)]Tw T* n(b)-7.1 (e)-7 (c)-0.5 (e)-7 ((a)-3.3 (r)-3.9y)trf





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| | TO BE COMPLE | TED BY STUDENT: | |
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