

Student Equity Plan 2022 - 2025

BOARD OF TRUSTEES

NOVEMBER 10, 2022

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Classified Staff
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Student Equity Plan purpose/guiding principles:

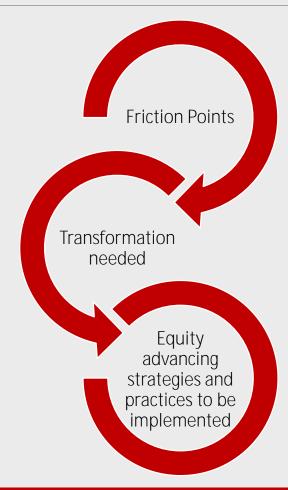
- ‡Center and Institutionalize Equity
- ‡ D š ^šµ vš•[•] E •
- ♣Provide Student Services that Foster Community & Sense of belonging
- ‡Create inclusive Classrooms, Race-Conscious Curriculum and Culturally Responsive Teaching and Learning
- Implement Equity Advancing Systems, Policies, and Promising Practices
- ‡ Make Evidence-Based, Data-Informed Decisions

Student Equity Plan - Writing Team Workgroup

Put students at the center

fGrounded in race consciousness

fInformed by data, listening session input, and other equity resources



Student Equity Plan - Metrics

- fMetric 1: Successful Enrollment
- fMetric 2: Completion of Math and English in the first year
- fMetric 3: Retention from primary to secondary term
- fMetric 4: Completion of degree or certificate
- fMetric 5: Transfer to a four-year college or university

CCSF equity populations based on disaggregated data by student groups

ALL CCSF EQUITY POPULATIONS

- American Indian or Alaskan Native
- Black or African American
- o Filipino
- o latino/a/x
- Pacific islander or Hawaiian Native
- o Foster Youth
- o DSPS
- o LGBTQ+
- Students experiencing homelessness

SEA FOCUS POPULATION FOR EACH METRIC

| Metric | Population with Largest Gap |
|----------------------------------|---|
| Access/Successful Enrollment | All populations (continue to keep gap closed) |
| Completed Both TransferStuansfer | |
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Student Equity Plan Goals

| Metric | Population experiencing the most DI | Goal | Year 2 (2023-24) | |
|--------|-------------------------------------|------|---------------------|--|
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Student Equity Plan strategies and practices

Key Activities:

| Structures | Signal Vine, Degree Works, Language Line Solutions, Basic Needs/SparkPoint Center efforts, Articulation Library |
|-----------------------------|---|
| Programs | Dual Enrollment, UMOJA, EOPS, TRiO, LGBTQ+ Center Supports (QRC), First Year Experience (FYE) |
| Personnel | Basic Needs Coordinator, STAR Center, Student Ambassadors/Peer Mentors |
| Policies | Center for Urban Education - Equity in Faculty Hiring, Completion Center (e.g. auto petition process) |
| Building Capacity - General | |
| | |

Culturally Relevant Curriculum Dev.

Building Capacity- Equity (Race

Conscious)

Anti-racist Review Training, Equity Works (e.g. Decolonizing Your Syllabi), Audit Curriculum

Digital Equity Resources, OER/Zero Textbook Cost (ZTC), Mental Health Related Supports, Unconscious Bias Training

Thank you!

Dr. Tessa Henderson-Brown