

1	Confirm logged into the correct institution's report
2	Name of individual preparing report:
3	Phone number of person preparing report:
4	Email of person preparing report:
5a	

15a If you have an institution-set standard for student completion of degrees and certificates combined, per year, what is it?

15b If you have separate institution-set standards for degrees, what is your institution-set standard for the number of student completion of degrees, per year?

15c If you have separate institution-set standards for certificates, what is your institution-set standard for the number of student completion of certificates, per year?

16a	Number of students (unduplicated) who received a certificate or degree in the 2014-2015 academic year:	2,024
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16b	Number of students who received a degree in the 2014-2015 academic year:	1,318
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16c	Number of students who received a certificate in the 2014-2015 academic year:	864
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17a	If your college has an institution-set standard for the number of students who transfer each year to 4-year colleges/universities, what is it?	2,852
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17b	Number of students who transferred to 4-year colleges/universities in 2014-2015:
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[illegible]

22	Please list any other institution set standards at your college: Criteria Measured (i.e. persistence, starting salary, etc.)	Definition	Institution set standard
23	Effective practice to share with the field: Describe examples of effective and/or innovative practices at your college for setting institution-set standards, evaluating college or programmatic performance related to student achievement, and changes that have happened in response to analyzing college or program performance (1,250 character limit, approximately 250 words).		The College's Student Equity Plan contains aspirational goals related to under-represented minority student achievement in a variety of areas (access, course completion, ESL and Basic Skills course completion, achievement of degrees and certificates, and transfers) to move those measures by 3% over three years. The College's Assessment Planning Team is working on developing a plan to ensure that the Student Equity Plan goals inform Institution-Set Standards. At the program level, the College is making a concerted effort to increase ESL and Basic Skills course completion, which are components of the College's Quality Focus Essay that the College will submit as part of the Institutional Self Evaluation Report.

24a	Total number of college courses:	2484
24b	Number of college courses with ongoing assessment of learning outcomes:	2360
	Auto-calculated field: percentage of total:	95%
25a	Total number of college programs (all certificates and degrees, and other programs as defined by college):	353
25b	Number of college programs with ongoing assessment of learning outcomes	337
	Auto-calculated field: percentage of total:	95.5%
26a	Total number of student and learning support activities (as college has identified or grouped them for SLO implementation):	26
26b	Number of student and learning support activities with ongoing assessment of learning outcomes:	24
	Auto-calculated field: percentage of total:	92.3%
27	URL(s) from the college website where prospective students can find SLO assessment results for instructional programs:	Current (CurricUNET): https://secure.curricunet.com/ccsf/ (information on how to view public reports can be found here: https://www.ccsf.edu/en/employee-services/office-of-instruction/curricunet/curricunet_assessment/view_reports.html); Past (Archives)
28	Number of courses identified as part of the general education (GE) program:	784
29	Percent of GE courses with ongoing assessment of GE learning outcomes:	95%
30	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
31	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	745
32	Number of Institutional Student Learning Outcomes defined:	114



