

Goal/Activity	Associated Policies/Standard(s)	Person(s) Responsible	Completion Date(s)	Outcome
Ensure consistent methods to convert course hours to units of credit and that the College Catalog contains accurate information regarding the award of credit per the Academic Senate Curriculum Committee standard of 52.5 hours of lecture, study, or laboratory work per unit of credit, as documented in CCSF's Curriculum Handbook	Commission Policy of Institutional Degrees and Credits Standard II.A.4 Standard II.A.9	Office of Instruction Curriculum Committee	May 2016	2016/17 Catalog indicates that each unit of credit is based on 52.5 hours of lecture, study, or laboratory work only includes courses for which consistent method of converting hours to units of credit was used
Ensure clear presentation of procedures, deadlines, and documents regarding transfer of credit in 2016- College Catalog	Commission Policy of Transfer of Credit	Office of Instruction Articulation Officer	May 2016	Catalog contains clear procedures, deadlines, and documents regarding transfer of credit
Adopt a Student Authentication Policy to ensure verification of students' identities in distance learning classes	Commission Policy of Distance Education Standard III.C.5.	Chief Technology Officer General Counsel	1st read of BP 6.2 (Student Authentication) took place on June 23, 2016; Board adopted this policy on July 28, 2016; posting on website expected in early August 2016 with immediate implementation	

Changes Arising Out of the Self Evaluation Process (Table 1 continued)				
Goal/Activity	Associated Policies/Standard(s)	Person(s) Responsible	Completion Date(s)	Outcome
Ensure that web pages are accurate and up to date	Standard I.C.1.	AVC Institutional Development Chief Technology Officer	Initiated in Spring 2016 and ongoing	Website is as accurate and up to date as possible with changes continuing to take place as needed

Develop learning outcomes that address quantitative reasoning	Standard II.A.11.	SLO Coordinator Dean Institutional Effectiveness VC Academic Affairs	October 21, 2015	CCSF GE Outcomes website. Senate Agenda BiPartite Agenda
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Changes Arising Out of the Self Evaluation Process (Table 1 continued)

Goal/Activity	Associated Policies/Standard(s)	Person(s) Responsible	Completion Date(s)	Outcome
Create CSU and IGETC learning outcomes	Standard II.A.12.	SLO Coordinators VC Academic Affairs Dean Institutional Effectiveness	21-Oct15	Approved CSU learning outcomes Approved IGETC learning outcomes

Ensure that EASE
implementation meets
student needs at all
locations through ongoing
evaluation

Standard II.A.7.
Standard II.B.1.
Standard II.C.2.

Standard II.C.3

Standard II.C.4.

VC Student
Development

EASE Task Force

Administrators/Coordina
tors of all student
services

Initiated in Spring 2016 and ongoing
Continuous cycle of
assessment and
evaluation will promote
student success,
evidenced by improved 4845 Td ()

Create a better system for the transfer of records from site to site utilizing the Banner Document Management System	Standard II.C.8.	All Student Development Offices	Initiated in Spring 2016 and ongoing
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Ensure that licensure and job placement rates are addressed in Program Review	Standard I.B.3.	AVC Workforce Dean of Institutional Effectiveness	Initiated in Spring 2016 with Fall 2016 completion; ongoing as needed	Articulate activities to improve licensure and job placement rates (when needed) and/or adjust rates as warranted and appropriate
Address equity gaps using disaggregated SLO data	Standard I.B.6.	See QFE	See QFE	See QFE
Sustain efforts related to collecting syllabi and SLOs and evaluate impacts; new process for providing accurate SLOs and instructions to faculty	Standard II.A.3.	VCAA Academic Affairs Academic Senate	Ongoing	Syllabi will continue to include accurate SLO information
New ILO for quantitative reasoning	Standard II.A.11.	SLO Coordinator Academic Senate	End of Fall 2016	New ILO for quantitative reasoning