City College of San Francisco is committed to providing safe and functioning learning environment for all students regardless of location or mode of delivery. To guide institutional safety and maintenance, the College employs criteria and measures that are set in federal, state, and local laws and regulations. College policies and procedures also guide campus safety, security, access, and emergency preparedness.[1] Various local and state agencies inspect College facilities annually, including fire, hazardous materials, and backflow inspections to ensure College facilities are safely maintained. City College of San Francisco closely monitors facility utilization to guide and inform maintenance planning and improvement projects.

The institution assures safe and sufficient physical resources at all locations where it offers courses, programs, and learning support services. They are constructed and maintained to assure access, safety, security, and a healthful learning and working environment.

III.B.1. Evidence of Meeting the Standard

The College assures safe and sufficient physical resources on 1.8 million gross square feet throughout San Francisco and conducts and maintains these resources to assure access, safety, security, and a healthful learning and working environment.[2]

Facility	Address	Acreage/Square Feet

Safety: Resource Management and Maintenance. The College assures all facilities are in safe operating condition in full support of the learning and working environment, and the custodial

District Police Department (SFCCDPD); the Office of Facilities, Planning and Construction; Buildings and Grounds; Participatory Governance committees; and the College Assessment, Intervention, and Response Team (CAIR) together enforce, assure, and continuously improve safe and secure access to, and control of, the learning and working environment.

SFCCDPD maintains and controls safety and security for students, faculty, staff, and visitors with 42 staff at eight of the ten locations: Ocean Campus, six of the Centers, and the District Administrative Services Office. (The San Francisco Police Department provides security at the Airport Center, Civic Center is a leased site and has its own security, and the U.S. Park Police provides security at the Fort Mason site.) SFCCPD is a California Commission on Peace Officer Standards and Training (POST)-certified agency with highly trained officers and support personnel committed to the highest standards of professionalism and service.

Through regular participation in College activities, the College Chief of Police remains in tune with College needs related to security. He serves on District committees, including the Participatory Governance Council (PGC), and on the Administrators' Association Executive

In addition, the College Assessment, Intervention and Response team (CAIR) promotes continued safe access. CAIR meets regularly and conducts trainings.[15] CAIR's purpose is to:

- Improve communication across all groups to gather more accurate and detailed information about community members in distress
- Identify trends and concerns related to health, wellness, and safety across the C

more options that will increase active emergency resource and reporting to further improve continued safe and secure access to the learning environment.

Access: Americans with Disabilities Act. The College is in full compliance with the Americans with Disabilities Act (ADA) of 1990. The District ADA Compliance Officer ensures the accessibility of College facilities and handles questions or concerns regarding accessibility of facilities. An online Access Guide provides accessibility information for all College locations.[22] To ensure that construction projects comply with the applicable codes, the Division of the State Architect reviews applicable documents to assure compliance with structural, life safety, and accessibility requirements (per ADA).

Sufficiency: Resource Planning and Review. The College plans, provides for, and reviews

Build a 21st century community college that meets the needs of students today and into the future.

Develop facilities to anticipate the needs of students and faculty for the 21st Century.

Modernize CCSF facilities in order to serve the city of San Francisco for the next 10 years and beyond.

As an urban college with multiple campuses, include the community in the decision-making process.

A working group (the CPPC along a few additional resource members) is guiding the development of the Facilities Master Plan in a process that is comprehensive, actionable,

Distance Education. The College also considers distance education in physical resource needs assessments. To do so, the College researches, analyzes, and plans for these needs utilizing workgroups and cooperation within the Educational Technology Department and the Information Technology Services Department in addition to the Education Master Plan, Technology Plan, Participatory Governance committee processes, and the Program Review process.[28] To evaluate effectiveness of distance education-related equipment and facilities, the College uses the following:

Funding and managing the delivery and support of all online classes is the resp and ply and support of a

Effective Utilization. The College assures effective utilization of physical resources through its integrated planning cycle. Assessment, planning, and budgeting within the cycle assure that programs and services receive support to maintain continuous quality, and that the College effectively utilizes physical resources.[32]

Long-range assessments occur during ongoing evaluation of the EMP, FMP, Five-Year Capital Outlay Plan, and Program Reviews. All of these plans involve, at some level, a long-range estimate of the number of students who can be served and space needed for programs, departments, divisions, and buildings. Other assessment tools include daily and periodic inspections and evaluations. Custodians and maintenance personnel perform routine inspect as part of daily tasks and routines. The College reviews scheduled maintenance plans annually and assesses and prioritizes needs.

A second cycle of planning occurs at the unit level of programs and services on an annual basis that links the Board of Trustees annual goals, College Priorities, and institutional plans, with unit-level Program Review, Student Learning Outcome (SLO) assessments and resource requests.[33] [34] [35] [36] [37]

In addition to the integrated planning cycle, Participatory Governance is a mechanism through which faculty, staff, students, and administration are able to consider the physical resource needs of programs and services.[38] The Capital Projects Planning Committee (CPPC), chaired by the Associate Vice Chancellor of Facilities and Planning, is tasked with establishing priorities and rankings of Program Review facilities-related requests, serves as a work group of the 2016 Facilities Master Plan that is under development, and recently became a standing committee of the Participatory Governance Council.[39] [40] [41]

Continuing Quality. The College maintains its physical resources to assure quality and maintain consistency in support of program and services. The College uses equipment replacement scheduling, Program Reviews, and Buildings and G4 (dulT* [m-1 2 1 Tf -0.004 Tc 0.[( )-10 (-11 (e q).9